Which of the following has the same slope or rate of change as the graph of the linear equation x = -5?

A) (-5,2),(-5,0)

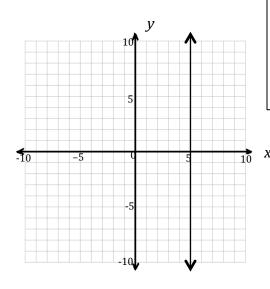
B) 5x - 3y = 15

C) y = -5x - 12

D)

X	у
3	10
3	-2
3	0
3	5

E)



Scoring

2 points: If selected only A, D, & E

1 point: Selected either D or E, with any other

response.

0 points: D & E are not selected

Key and Distractor Analysis

- A. Identifies both *x* coordinates as solutions to the function.
- B. Sees the slope as the *x*-coordinate and identifies it with the *y*-intercept.
- C. Sees the slope as the *x*-coordinate.
- D. Understands that *x* does not change and the slope is undefined.
- E. Understands that a vertical line has an undefined slope.

Functions 8.F

Use functions to model relationships between quantities.

4. Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a description of a relationship or from two (x,y) values, including reading these from a table or from a graph, interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graph or a table of values.